**Weekly Agenda 11/7 – 11/11**

**World Lit and Comp Honors – McBride**

**Monday 7**

* SAT QOTD - Collect Reductions
* 10.4 and 10.6 Pretest (0 Weight)
* Review Rhetorical Terms
* **HW – Complete the before and during reading for “The Spoilt Generation”, “In This Blind Alley” and “Malala Yousafzai’s Speech to the UN” by Wed!**

**Tuesday 8**

* **No School – Staff Work Day**

**Wednesday 9**

* Tune “Tuesday” ☺
* “In This Blind Alley”
	+ Group discussion the impact of an author’s experiences on their work
	+ Study the cumulative impact of word choice
* **HW – Finish Classwork/read outside articles for seminar**

**Thursday 10**

* SAT QOTD
* Practice Application of Rhetorical Terms
* Read other outside sources – FILTER your reading for rhetorical devices and EQ in mind! - Preparation for Socratic Seminar
* **HW – Are you ready for seminar tomorrow!**

**Friday 11**

* FORMAL (not tag-team) Socratic Seminar
	+ ½ inny (25 min)
	+ ½ outty (25 min)
* **HW – On demand essay on Monday! – We begin reading Persepolis on Monday!**

**Learning Goals:**

1. R.L. 10.4 – I can determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g. how the language evokes a sense of time and place; how it sets a formal or informal tone).
2. R.L. 10.6 - I can determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

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